

600 Minimum Basic Education Requirement Compliance
Fiscal Year: 19-20
Milestone: Requested OSPI Approval (Printed 9/10/2019)

District: Woodland School District
Organization Code: 08404
ESD: Educational Service District 112

STATE BOARD OF EDUCATION

2019-2020 – Minimum Basic Education Requirement Compliance

Instructions: This report is a prospective assurance that the district meets minimum requirements of the program of basic education. The majority of page one is dedicated to assurances that districts are in compliance with minimum requirements. Page two asks that districts that offer high school provide information regarding local graduation requirements. If the school district does not offer high school, page two may be skipped. Page three requires certification that the district is in compliance with basic education requirements and minimum high school graduation requirements.

If the district is below minimum requirements due to a waiver from minimum requirements, please simply check "in compliance." If the district has questions about its compliance status, then please contact Parker Teed (360-725-6047 or Parker.Teed@k12.wa.us) or describe the issue in the text box below and State Board of Education (SBE) staff will contact you.

| Please Check One | | | |
|----------------------------------|-----------------------|--|----|
| | | Yes | No |
| <input checked="" type="radio"/> | <input type="radio"/> | Minimum 180-Day School Year (RCW 28A.150.220 , RCW 28A.150.203 , RCW 28A.150.315) The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education. | |
| <input checked="" type="radio"/> | <input type="radio"/> | Kindergarten Minimum Instructional Hour Offering (RCW 28A.150.220 , RCW 28A.150.205 , RCW 28A.150.315) The district makes available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours. | |
| <input checked="" type="radio"/> | <input type="radio"/> | Grades 1-12 Minimum Instructional Hour Offering (RCW 28A.150.220(2) , RCW 28A.150.205 , WAC 180-16-200) The district makes available: <ul style="list-style-type: none"> a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12, <p style="text-align: center;">or</p> | |

b. A district-wide average of 1,027 hours in grades 1-12.

If your district answered no to any of the questions above, please explain why.

NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance with RCW 28A.150.220 provided the district meets the conditions of the waiver.

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by [RCW 28A.150.220\(2\)](#)?

- A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12.

OR

- A district-wide average of 1,027 hours in grades 1-12.

Is the High School and Beyond Plan available electronically?

- Not Available
 WSIPC/My Data Solutions (Skyward)
 Naviance
 Career Cruising/Xello
 Other (Please Specify)

What grade level does the district start each student's High School and Beyond Plan?

- 6
 7
 8
 Not Available
 Other (Please Specify)

District Graduation Credit Requirements

Instructions: On page two, the graduation requirements will automatically total based on what data you input for each specific graduation requirement, so there is no need to manually enter the total number of graduation requirements (please do not use the “electives” box to manually enter a total). If data are reported that appear to be below the minimum high school graduation requirements, then SBE staff will follow up with the district to either identify that it was a mistake or to resolve an issue of noncompliance. Minimum high school graduation requirements are [explained on the SBE website](#) or can be found in [Chapter 180-51 WAC](#).

| Districts Granting High School Diplomas State High School Graduation Minimum Requirements for Class of 2020 (RCW 28A.230.090 Chapter 180-51) | | |
|--|----------------------------------|---|
| Please Check One | | |
| Yes | No | |
| <input checked="" type="radio"/> | <input type="radio"/> | 24-Credit Graduation Requirements District meets or exceeds 24-credit graduation requirements in WAC 180-51-068. |
| <input type="radio"/> | <input checked="" type="radio"/> | Delayed Implementation of 24-Credit Graduation Requirements District has a waiver to delay implementation of 24-credit graduation requirements and meets or exceeds graduation requirements in WAC 180-51-067. |
| <input checked="" type="radio"/> | <input type="radio"/> | College Academic Distribution Requirements Students have access to courses and instruction necessary to meet the College Academic Distribution Requirements (RCW 28A.600.160) . |

| K-12 Districts Only Indicate your district’s graduation requirements in the table below. Please indicate high school graduation requirements for a typical student. | |
|--|--|
| Are all students and all schools required to meet the same graduation requirements? | <input checked="" type="radio"/> Yes <input type="radio"/> No, Please Describe: |
| S U B J E C T | District Graduation Credit Requirements for Class of 2020 |
| English | 4.0 |
| Math | 3.0 |
| Social Studies | 3.0 |
| Science How many are laboratory science credits? | 3.0 |

| | |
|--|---|
| 1.0 | |
| Arts | 2.0 |
| Occupational Education/CTE | 1.0 |
| Health and Physical Education (Fitness) | 2.0 |
| World Languages | 2.0 |
| Electives | 4.0 |
| <p>Other District Requirements (select all that apply):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> High School and Beyond Plan <ul style="list-style-type: none"> <input type="checkbox"/> For-Credit as a Standalone Course <input checked="" type="checkbox"/> Embedded in a For-Credit Course (please specify): <input type="checkbox"/> Required but Not-For-Credit <input type="checkbox"/> Other (please specify): <input checked="" type="checkbox"/> Culminating Project <ul style="list-style-type: none"> <input type="checkbox"/> For-Credit as a Standalone Course <input checked="" type="checkbox"/> Embedded in a For-Credit Course (please specify): <input type="checkbox"/> Required but Not-For-Credit <input type="checkbox"/> Other (please specify): <input checked="" type="checkbox"/> Community Service <ul style="list-style-type: none"> <input type="checkbox"/> For-Credit as a Standalone Course <input type="checkbox"/> Embedded in a For-Credit Course (please specify): <input checked="" type="checkbox"/> Required but Not-For-Credit <input type="checkbox"/> Other (please specify): | <p>If there are multiple requirements for credit, please describe how many credits for each subject (please specify):</p> |

Computers and Digital Technology

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):
1:1 Chromebook use in HS

Required but Not-For-Credit

Other (please specify):

Financial Education

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):
Part of "CCL" time, formerly "Advisory"

Required but Not-For-Credit

Other (please specify):

Other (specify):

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

TOTAL

24.0

Graduation Pathways Available to Students in Your District for the Class of 2020 (In addition to the high school math and ELA assessments, select all that apply):

Dual Credit

Free-to-Students School-Day Administration of SAT or ACT

Bridge to College courses

School-Day Administration of Armed Services Vocational Aptitude Battery

Sequence of Career and Technical Education Courses (RCW 28A.700.030)

NOTE: For the Class of 2020, expedited appeal and, for students who receive special education services, Certificate of Individual Achievement options are available to students.

Does your district have a written policy to award competency/mastery-based credit? No

Please provide the link to the written district policy on competency/mastery-based credit:

Procedure 2402, page 4 .

<https://docs.google.com/document/d/1osCDMqfVewpWVK51t4iHBAGkMpQOhgCREH-GHa0LNLE/edit>

In which subjects areas? Please check all that apply.

- Competency/Mastery-Based Diploma
- All Subjects
- World Language
- Physical Education
- Math
- English
- Social Studies
- Arts
- CTE/Occupational Education
- Health
- Other (please describe):

The principal may grant a maximum of two (2) credits to students based on the individual student demonstrating mastery of course content and performance standards which is equal to or greater than a student who is regularly enrolled and successfully passes that course. These credits shall be pass/fail only.

Information on graduation requirements can be found [here](#).

What is the predominant bell schedule for the high schools in the school district? (If the district uses more than one type of schedule, please click "Other" and explain).

- Six-Period Day
- Seven-Period Day
- Eight-Period Day
- A/B Block
- Trimester, Five-Period Day
- 4x4 Block
- 5 Period, Trimester
- Other (Please Specify):

RCW 28A.150.210 describes the goals of the program of basic education:

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. Additionally, the state of Washington intends to provide for a public school system that is able to evolve and adapt in order to better focus on strengthening the educational achievement of all students, which includes high expectations for all students and gives all students the opportunity to achieve personal and academic success. To these ends, the goals of each school district, with the involvement of parents and community members, shall be to provide opportunities for every student to develop the knowledge and skills essential to:

- (1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- (2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- (3) Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- (4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

Any other comments relevant to your district’s provision of the program of basic education? (Optional)

| CERTIFICATION OF COMPLIANCE | |
|--|--|
| <p>The following persons named below certify that the information stated herein is true and correct and that Woodland School District meets the basic education program requirements contained in RCW 28A.150.220 and the minimum high school graduation requirements set forth in Chapter 180-51 WAC.</p> <p>The undersigned further acknowledge that a copy of this document has been provided to the district’s Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.</p> | |
| <p>Michael Z. Green School District Superintendent</p> | <p>07/25/19 Date (MM/DD/YY)</p> |
| <p>Janice Watts Board President or Chair</p> | <p>07/25/19 Date (MM/DD/YY)</p> |